

Fire Certification Program
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Salem, Oregon 97317
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Updated



NFPA 1035
Fire and Life Safety Educator,
Public Information Officer,
Youth Firesetter Intervention Specialist,
and Youth Firesetter Program Manager

NFPA 1035 Standard on Fire and Life Safety Educator,
Public Information Officer,
Youth Firesetter Intervention Specialist,
and Youth Firesetter Program Manager
Guide to Certification

*The following information contains excerpts from NFPA
1035. The DPSST Fire Certification Program has
provided an overview for the applicant to use in
conjunction with the application process.*

NFPA 1035 Task Force Information

DPSST hosted the National Fire Protection Association (NFPA) 1035 Standard for Professional Qualifications for Fire & Life Safety Educator, NFPA Public Information Officer, NFPA Youth Firesetter Intervention Specialist and NFPA Youth Firesetter Program Task Force. The Task Force met on the afternoon of August 9, 2017 to discuss all standards included within 1035 and how their updates will affect the Oregon fire service if adopted. The Task Force evaluated the currently adopted 2010 Edition and compared it to the 2015 Edition. As a result of their work, the Task Force established the importance of the Oregon fire service maintaining the most current standards available from the NFPA.

Explanation of NFPA 1035 Standard Updates

The NFPA updates were minimal with some minor semantical changes, few job performance requirement additions, and a title change from Juvenile Firesetter Intervention Specialist I and II to Youth Firesetter Intervention Specialist and Youth Firesetter Program Manager. The Task Force determined it would be in the best interest of the Oregon fire service to adopt the updated standard. Please see attached comparison for contrast of the two standards.



Suggested Course Guide

Public Information Officer

The following courses are acceptable for certification as an NFPA Public Information Officer in addition to the Task Book:

- G290 Basic Public Information Officer —FEMA

Fire and Life Safety Educator I

The following courses are acceptable for certification as an NFPA Fire and Life Safety Educator I in addition to the Task Book:

- Community Education Leadership (R0816) - NFA
- Community Safety Educators (Q0118) - NFA
- Public Fire & Life Safety Educator I—DPSST Course ID #18F019

Fire and Life Safety Educator II

The following courses are acceptable for certification as an NFPA Fire and Life Safety Educator II in addition to the Task Book and certification as an NFPA Fire and Life Safety Educator I:

TBD

Fire and Life Safety Educator III

The following courses are acceptable for certification as an NFPA Fire and Life Safety Educator III in addition to the Task Book and certification as an NFPA Fire and Life Safety Educator II:

TBD

Youth Firesetter Intervention Specialist

The following courses are acceptable for certification as an NFPA Youth Firesetter Intervention Specialist in addition to the Task Book:

- Youth Firesetter Intervention Specialist (F0633) - FEMA
- Youth Firesetting Intervention Specialist—DPSST Course ID #18F020

Youth Firesetter Program Manager

The following courses are acceptable for certification as a Youth Firesetter Program Manager in addition to the Task Book:

- Youth Firesetter Program Manager (F0634) - FEMA
- Youth Firesetting Program Manager—DPSST Course ID #18F021

Revised Oregon Administrative Rule (OAR)

***NOTE TO READER:** Excerpts are specific to OAR for NFPA 2035, therefore the numbering system will appear out of sync. These revised changes were reviewed by the Task Force, the Fire Policy Committee (FPC) and approved by the Board on Public Safety Standards and Training (Board). The proposed changes went through the public comment period from January 1st through 21st and approved as permanent on February 1, 2017.*

259-009-0005 Definitions

(13) “Fire and Life Safety Educator I” means a person who has demonstrated the ability to coordinate and deliver existing education programs and information.

(14) “Fire and Life Safety Educator II” means a person who has demonstrated the ability to prepare educational programs and information to meet identified needs.

(15) “Fire and Life Safety Educator III” means a person who has demonstrated the ability to create, administer, and evaluate educational programs and information.

(72) “Public Information Officer” means a person who has demonstrated the ability to conduct media interviews and prepare news releases and media advisories.

(85) “Youth Firesetter Intervention Specialist” means a person who has demonstrated the ability to conduct an intake/interview with a firesetter and his or her family using prepared forms and guidelines and who, based on program policies and procedures, determines the need for referral and/or implements educational intervention strategies to mitigate effects of firesetting behavior.

(86) “Youth Firesetter Program Manager” means a person who has demonstrated the ability to manage a youth firesetting intervention program and the activities of Youth Firesetter Intervention Specialist.

259-009-0062 Fire Service Professional Certification

(g) The provisions of the 2015 Edition of NFPA Standard 1035 entitled “Fire and Life Safety Educator, Public Information Officer, Youth Firesetter Intervention Specialist and Youth Firesetter Program Manager Professional Qualifications” are adopted.

(A) All applicants for certification as an NFPA Fire & Life Safety Educator I must:

(i) Successfully complete a Department–approved task book; and

(ii) Furnish proof that they have successfully completed all required course work or have provided equivalent training documentation.

(B) All applicants for certification as an NFPA Fire & Life Safety Educator II must:

(i) Hold a certification as an NFPA Fire & Life Safety Educator I;

(ii) Successfully complete a Department–approved task book; and

(iii) Furnish proof that they have successfully completed all required course work or have provided equivalent training documentation.

(C) All applicants for certification as an NFPA Fire & Life Safety Educator III must:

(i) Hold a certification as an NFPA Fire & Life Safety Educator II;

(ii) Successfully complete a Department–approved task book; and

(iii) Furnish proof that they have successfully completed all required course work or have provided equivalent training documentation.

(D) All applicants for certification as an NFPA Public Information Officer must:

(i) Successfully complete a Department–approved task book; and

(ii) Furnish proof that they have successfully completed all required course work or have provided equivalent training documentation.

(E) All applicants for certification as an NFPA Youth Firesetter Intervention Specialist must:

(i) Successfully complete a Department–approved task book; and

(ii) Furnish proof that they have successfully completed all required course work or have provided equivalent training documentation.

(F) All applicants for certification as an NFPA Youth Firesetter Intervention Program Manager must:

(i) Hold a certification as an Youth Firesetter Intervention Specialist;

(ii) Successfully complete a Department–approved task book; and

(iii) Furnish proof that they have successfully completed all required course work or have provided equivalent training documentation.

Task Book Information

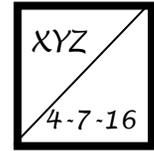
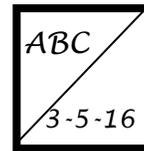
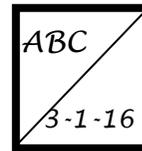
Task Book Qualification Record Books (Task Book) have been developed for various certification levels within the DPSST system. Each Task Book lists the Job Performance Requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and **evaluated during one (1) to three (3) sequential sessions, depending on the number of boxes corresponding to each JPR.** Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator will result in the candidate's eligibility for DPSST certification.

To become certified at a specific level, the applicant must successfully complete the job performance requirements in sequence. Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative task book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for certification will be forwarded to DPSST. As always, only an individual actively certified in that specialty area may sign off on the Task Book.

For an example and further explanation of Task Book requirements, please see the following page.

JPR Evaluation Example

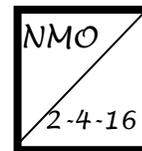
4.2.2 Document the routine tests, inspections, and servicing functions, given maintenance and inspection forms, so that all items are checked for operation and deficiencies are reported.



These skills are the job performance evaluations intended to be completed after the Requisite Knowledge and Requisite Skills have been successfully finished. This section should be accomplished during three separate dates at the firefighter's home department or, if no one at the home department is certified to sign off on the skills, at a neighboring department.

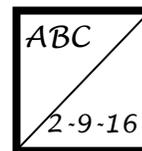


(A) Requisite Knowledge. Departmental requirements for documenting maintenance performed and the importance of keeping accurate records.



The Requisite Knowledge portions of the task book may be done during class and signed off by the instructor. Requisite Knowledge are the only JPR's that are intended to be signed off in class.

(B) Requisite Skills. The ability to use tools and equipment and complete all related departmental forms.



Requisite Skills are intended to be completed at the firefighter's home department or, if no one at the home department is certified to sign off on the skills, at a neighboring department.